

## Estimated Costs

All students will pay a Program Fee that covers UB tuition for 3 credit hours, housing, most meals, gate fees, local transportation, and administrative fees. Additional expenses include UB campus fees, roundtrip airfare, passport and visa fees (if applicable), health insurance, and personal expenses.

Detailed cost information and an application can be found on our website at: [www.buffalo.edu/studyabroad](http://www.buffalo.edu/studyabroad)



*For more information about this program and available scholarships, please contact:*

Office of Study Abroad Programs  
University at Buffalo  
201 Talbert Hall  
Buffalo, NY 14260  
Tel: 716-645-3912  
Fax: 716-645-6197  
[studyabroad@buffalo.edu](mailto:studyabroad@buffalo.edu)  
[www.buffalo.edu/studyabroad](http://www.buffalo.edu/studyabroad)

OR

**Program Director:**  
**Dr. Mara Huber**  
[mbhuber@buffalo.edu](mailto:mbhuber@buffalo.edu)



### OFFICE OF STUDY ABROAD PROGRAMS

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## UB STUDY ABROAD

*Make the world your classroom.*

# Social Innovation and Girls' Empowerment in the Mara Region of Tanzania 2019



## Program Information

### Travel Destinations

Tanzania, a large country in Sub-Saharan East Africa, has been independent and democratic since 1961. Tanzania is home to over 140 different tribes including the Masai, known for their brilliantly colored cloaks and renowned strength.

Our study abroad trip will begin in Dar es Salaam, the largest port city, located on the Indian Ocean. With a population exceeding 2 million, Dar is a vibrant and fascinating city and host to embassies and organizational headquarters from around the world. After leaving Dar, we will travel by plane to the remote Mara Region near the border of Kenya and the shores of Lake Victoria. Using girls' empowerment and social innovation as our primary lenses we will explore various projects and partner sites, engaging in hands-on experiences and activities. Next, we will embark on a 3-day guided Safari, exploring the Serengeti National Park and Ngorongoro Crater, World Heritage sites that offer once in a lifetime photo opportunities and memories.

After exploring the Mara Region, we will return to Dar for a final day of R&R before heading back to Buffalo to work on our collaborative projects.



### Academic Program

Through this unique high-impact experiential learning course, students will travel to a rural region of Northern Tanzania to engage with community development partners cultivated through 10 years of engagement and collaboration. Students will participate in high-impact activities designed to foster critical reflection and transformative learning. Trip highlights will include visits to community development projects, engagement with local villagers and community leaders, and a guided safari through the Serengeti Game Preserve.

Upon return, students will synthesize their experiences through mentored projects and explore ways to further leverage their learning through the GPS programs.



### Accommodations

We will stay in hotels, guest houses, and lodges selected to provide an appropriate level of comfort and an authentic Tanzanian experience. All rooms will be double occupancy unless specific arrangements are made in advance. Meals will be arranged to ensure a broad array of choices including vegetarian options for every meal.

### Course Instructors

#### Mara Huber:

Associate Dean  
for Undergraduate  
Research &  
Experiential Learning  
Director of the UB Experiential Learning  
Network  
<https://www.buffalo.edu/el/faculty/global.html>



#### Dan Nyaronga:

Associate Professor,  
Empire State  
College  
(from the Mara Region  
of Tanzania)



### Course Book

To learn more about the instructors' work in the Mara Region, access "On Tanzania Time: 10 Years of Friendship, Engagement and Discovery in the Mara Region" by searching on Google. Additional readings will be provided through the course syllabus

### Admission Requirements

Students from all majors and disciplines are encouraged to apply. Non-students can also participate but will be expected to complete experiential learning projects.

Deadline for applications: January, 2019